



# NATHALIA SECONDARY COLLEGE

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## CAMPS POLICY

### **Purpose**

To provide an extra curricula camping program which enables students to further their learning and social skills development, in a non-school setting. Camps may have a cultural, environmental, academic or outdoor emphasis and are an important aspect of the educational programs offered at our school.

### **Camp purpose**

- To provide shared class experiences and a sense of group cohesiveness.
- To reinforce and extend classroom learning's.
- To provide a program that delivers skills and knowledge that may lead to a lifelong involvement in worthwhile leisure pursuits.
- To provide a program that promotes self-esteem, resourcefulness, independence, leadership, judgement, cooperation and tolerance.

### **Guidelines**

2.1 Department of Schools Education Guidelines will be followed explicitly. Except for "subject specific" camps (organised by the subject teacher), responsibility for organisation rests with the Camps Coordinator and teachers who will attend the camp. School Council is responsible for approval of all overnight excursions; camps; interstate and overseas visits; excursions requiring sea or air travel; excursions involving weekends or vacations; and adventure activities.

2.2 Financial planning for camps should ensure that no nett losses are incurred and that an instalment plan is available to parents.

2.3 Attempts should be made to ensure that all disadvantaged students are able to participate in the camps program.

2.4 All students should have the opportunity to participate in a camp each year.

2.5 Students should be expected to behave properly and to follow rules. In the event of serious misbehaviour, parents/guardians may be asked to come and collect their children. No money will be refunded.

### **Implementation:**

3.1 The Assistant Principal (AP) shall receive all organisational and financial plans and shall coordinate their presentation before the School Council for approval. Financial plans should allow for the unforeseen withdrawal of 10% of students.

3.2 The AP shall then liaise directly with the organisers to ensure that all regulations are met; that the organisational details are properly communicated to the rest of the school, and that contingency plans are published for the rest of the school.



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3.3 The Camps Program is an integral part of the school extra curriculum and students are encouraged to attend.

3.4 The recommended program would be as follow:

YEAR 7: Orientation/Transition camp early in Term 1. eg Rubicon

YEAR 8: Surf camp. eg Lorne

YEAR 9: Adventure Camp based at Rubicon during Term 3/Alpine School/  
Advance

YEAR 10: Melbourne based City Orientation to coincide with Year 9 camp

YEAR 11: Subject Specific Camps/Excursions

YEAR 12: Study Skills

- This program provides a sequential “Life Skills” development from Years 7 to 10.

3.5 Camps descriptions should be published on SIMON and website.

3.6 Behavioural Guidelines will be negotiated between teachers and students prior to a camp and made available to parents, students and teachers in written form.