

Newsletter

5th February 2026 | Volume 01

 nathaliasecondarycollege

 nathaliasecondary



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Nathalia Secondary College

41 Chapel Street, Nathalia

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We value: **C**aring, **L**earning, **E**xcellence, **A**ccountability & **R**espect



A message from our Principal, *Daniel Robinson*

Hello Nathalia Secondary College School Community, Welcome back to what promises to be a rewarding and exciting year at Nathalia Secondary College. It has been wonderful to see our school community come back together with a sense of energy and positivity as we begin 2026.

A special welcome to our Year 7 students and their families as you begin your secondary school journey. Starting high school is an exciting milestone, and we are thrilled to have you join our college. We are committed to supporting you every step of the way as you settle in, build friendships, and begin your learning journey.

We also warmly welcome all new students and families across all year levels. Whether you're joining us in Year 7 or later in your schooling, your presence strengthens our community, and we look forward to seeing you thrive at NSC.

I am also pleased to introduce our new staff members joining us this year: Victoria Braithwaite, Ireleigh Bryce (for term 1), Kaitlyn Walker and Cianah Stivala. We are fortunate to welcome such passionate and dedicated educators to our team, and I know they will make a positive impact in their classrooms and beyond.

This week, our Year 11 and 12 students took part in

their annual camp, an important experience for team building, goal setting, and personal development. Camps like these are essential in building resilience, fostering independence, and strengthening relationships as students prepare for their final years of school.

A reminder to all families that the Department's Mobile Phones – Student Use Policy remains in effect. This policy, set by the Minister for Education, states that personal mobile phones must not be used during school hours — including recess and lunchtime. This supports a focused, safe, and respectful learning environment for all.

As we begin this new school year, I encourage every student to commit to giving their best each day. Whether it's in the classroom, on the sporting field, or within the school community, your effort matters. Just as important is your attendance — being at school every day ensures you stay connected to your learning, your peers, and the support available to help you succeed.

Let's approach 2026 with enthusiasm, respect, and a shared commitment to our college values: Inspiring successful and passionate learners.

Wishing you all a fantastic start to the year ahead.

Parent Bulletin

ANNUAL PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our [Photographing, Filming and Recording Students policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [\[Microsoft 365/Google Workspace for Education\]](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in eleven community languages.

PARENT PAYMENT ARRANGEMENT FOR 2026

Information regarding the 2026 voluntary financial contributions will be forwarded to all families in the coming week. The total amount per student for 2026 is \$250.

Payments can be made in the following

ways:

- **BPay.** Please contact the office for your unique BPay code.
- **In Person.** Payments can be made at the Office between 8.30am and 4.00pm, Monday to Friday. EFTPOS (credit and debit cards) or cash are accepted (please note, we cannot accept American Express).

If you would like to make regular weekly, fortnightly or monthly payments, individual payment plans can be arranged.

Please contact the Office if you have any questions regarding these arrangements.

SCHOOL PICK UP & DROP OFF

Please note that student drop-off and pick-up is not permitted in the bus zone on Chapel Street. We kindly ask families to use Pearce Street or the area near the staff car park when dropping off or collecting their child.

The bus zone must remain clear at all times to ensure the safety of all students and to allow for the safe and efficient movement of buses and traffic in the area.

We appreciate your cooperation and understanding in helping us keep our students safe.

Nathalia Secondary College acknowledges the Australian Aboriginal and Torres Strait Islander peoples as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work.

Parent Bulletin cont...

SCHOOL COUNCIL

At Nathalia Secondary College we are fortunate to have a very proactive School Council, who works supportively with the school's leadership, to provide the best possible education outcomes for our students. School Councils play a key role in all schools and the role of School Councillor can be a very rewarding experience. It's a great way to get involved and have a real say in what your school is doing for students.

We meet eight times a year on the third Tuesday of the month at 5.30pm for approximately 1 hour. This is a forum that allows you to have input into how the College runs.

Closing date for nominations is Thursday 5th March at 4pm.

If you are interested in becoming a School Councillor and proactively and positively contributing to our wonderful school, I strongly encourage you to nominate. Nomination Forms can be found at the school office. Please do not hesitate to contact Lisa Reuss in the office if you have any queries regarding School Council and the process of nomination and election.

SCHOOL PHOTOS

School photos will be held on Monday 23rd February. Please ensure your child/ren are in correct uniform (not PE uniform) and you have placed your order via the instructions in this newsletter.

SMILE SQUAD

Smile Squad is the Victorian Government's **free** school dental program.

Smile Squad offers the following services to all Victorian government school students:

- free oral health promotion
- free dental health check-ups
- free follow-up treatment as needed.

All Smile Squad services comply with the highest safety and quality requirements.

Contact GV Health on 5832 3050 to book an appointment for your child.

Nathalia Secondary College acknowledges the Australian Aboriginal and Torres Strait Islander peoples as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work.

In the classroom

WELCOME TO 2026

As the 2026 school year begins, Nathalia Secondary College is pleased to welcome students and families back to school and into another year of learning and growth.

A special welcome is extended to our new Year 7 students, many of whom are beginning their secondary school journey for the very first time. This is an exciting milestone, and we are proud to see these young people embrace new challenges, form friendships and become part of our school community. We look forward to supporting them as they settle into college life and develop confidence, independence and a love of learning.



We also warmly welcome back our returning students. The year ahead presents many opportunities for academic success, personal development and involvement in school life, and our dedicated staff are committed to supporting every student to achieve their best.

Nathalia Secondary College values the strong support of our families and the wider community, and we thank you for the important role you play in supporting the education of our young people. We look forward to a positive and successful year for all students in 2026.

YEAR 7 & 8 DRAMA

Year 7 & 8 Drama students have started the year with plenty of creativity, exploring the props in the drama room and having lots of fun along the way!



Around the grounds

SENIOR SCHOOL CAMP

Our senior students recently enjoyed an action-packed and inspiring Bendigo Camp as part of their 2026 program, filled with learning opportunities, exploration and plenty of fun.

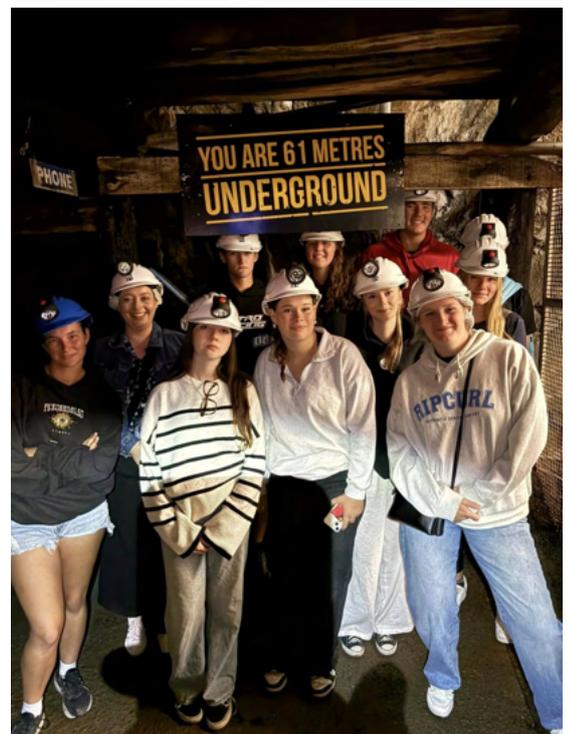
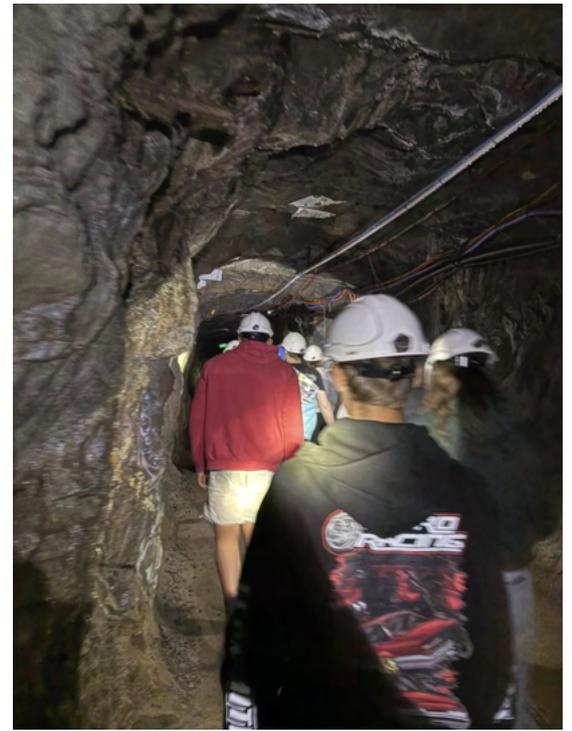
Day One began with an early departure as students set off for a big day ahead. The group visited the RMIT Aviation Academy, where students participated in an engaging presentation and tour, gaining valuable insight into aviation pathways and future career options. This was followed by lunch in the Bendigo CBD and a visit to Bendigo TAFE, allowing students to explore further education and training opportunities.

After checking into their accommodation, students travelled to La Trobe University for a presentation and campus tour, providing a firsthand look at university life. The afternoon concluded with some well-earned downtime back at the hotel before an exciting evening at Zone, where students enjoyed laser tag, go-karting and mini-golf. The day finished with a delicious dinner at Clogg's Italian Restaurant, rounding out a memorable first day.

Day Two started with a buffet breakfast before students explored the historic Central Deborah Gold Mine and enjoyed a ride on the iconic Bendigo tram. The camp concluded with lunch before the group returned home, tired but full of stories and great memories.

The Bendigo Camp was a wonderful experience for our senior students, offering valuable exposure to future pathways while strengthening friendships and creating lasting memories.

A huge thank you to Mrs Leslie, Mrs Robinson, Mr Tinning and Emma for their care, support and organisation throughout the camp.



Around the grounds





Cosi

Sun, 22 Mar, 2pm - 4:45pm AEDT  • [Event info](#)

Year 10 and 11 Students

Join Miss Schols at a live performance of Cosi. You will need to book your ticket and make your own way to the theatre. This is a rare opportunity to see a live performance of a text you will study during Year 11.

Tickets are already on sale - get yourS now before they sell out!!

THIS SHOW IS HILARIOUS - YOU'LL LOVE IT!

Wellbeing

With Craig, Bron, Raelene & Casey



headspace Shepparton

Join headspace Shepparton's Youth Advisory Committee!

♥ Ready to make a difference in 2026? ♥

Are you 15 to 24 years old?

Passionate about youth mental health and wellbeing?

Eager to get involved in your local community?

Be the voice for change, connect with like-minded peers, and make a positive impact in your community.

Scan the QR code to apply now!



Email headspacesheppcommunity@gvhealth.org.au for any queries.

headspace Shepparton

register

COLLAGE Club

for 12 - 25 year olds

With Britty B (she/they) & Tone (they/she)

snacks and supplies provided!

Mondays fortnightly

held at headspace Shepparton
129 High Street
Shepparton - Yorta Yorta woka

February - Vision Boards 9th - 5:30pm - 7pm 23rd - 4pm - 5:30pm	March - Monochrome 16th - 5:30pm - 7pm 30th - 4pm - 6:30pm	April - Zines 13th - 5:30pm - 7pm 27th - 4pm - 5:30pm
May - Micro Collages 11th - 5:30pm - 7pm 25th - 4pm - 5:30pm	June - Pride 15th - 5:30pm - 7pm 22nd - 4pm - 5:30pm	



headspace Shepparton

Family Connections Space

Are you a parent, carer, sibling, partner or supportive adult of a young person aged 12-25?

Join us for a relaxed morning or afternoon tea where you can connect with others who understand the ups and downs of supporting young people.

Hosted by our Family & Carer Peer Support Worker, this non-clinical, lived-experience space invites you to share in the collective strengths and wisdom of the group.

Come as you are. Leave feeling a little more connected. ♥

When

17th Feb: 9.30-10.30 am
17th March: 5-6 pm
21st April: 9.30-10.30 am
19th May: 5-6 pm
16th June: 9.30-10.30 am

Where

headspace Shepparton
129 High St,
Shepparton, VIC 3630

rsvp

please register via the QR code below



We value: **Caring**

ntability & **Respect**

MORRISBY CAREER PROFILING—YEAR 9, WEEK 3, TERM 1

Next week, our Year 9 students will participate in **Morrisby Career Profiling**, an online program designed to help students better understand their strengths, interests, and abilities, and how these can link to future career options.

Students complete a series of interactive assessments that explore interests, problem-solving styles, learning preferences and key skills. From this, each student receives a personalised profile suggesting potential career areas and pathways to explore.

Year 9 is an ideal time for students to begin thinking about future options. Morrisby helps build self-awareness, supports informed subject and pathway decisions, and encourages students to explore a wide range of careers. The program is not about choosing a career now, but about starting conversations and opening up possibilities.

Students will complete the profiling during school time next week, with support provided throughout the process.

In Week 9, Term 1, students will have the opportunity to participate in an individual “Unpack” interview with a trained Morrisby Consultant. During this session, students will explore their results in more detail, gaining a deeper understanding of their strengths, interests, and potential pathways. These insights will then be used as a valuable tool to support future conversations, including planning and selecting Year 10 work experience placements. If you have any questions, please contact Emma Minchin our Career Practitioner.

2026
SCHOOL
PHOTOS

PHOTO DAY

Monday 23rd February

HOW TO ORDER

Step 1

Click here or scan the QR code to go to our ordering portal:

<https://nathaliasc-vic.msp.photos/Photos>



Step 2

Click

[Sign in with Student Details](#)

Enter your child’s surname and date of birth. You will be prompted to create an account. Once you have logged in, you will be able to add additional children and family photos.

Online ordering will remain open indefinitely, but an archive retrieval fee will apply for all orders placed after Sunday 1st March



MSP PHOTOGRAPHY

MURRAY RIVER REGION

E admin.mrr@msp.com.au

T 03 5482 3190

PO Box 13

Moama NSW 2731

NOTICEBOARD

FIRST AID & SPORTS TRAINER

JOIN OUR TEAM!!

MAKE A REAL IMPACT ON TRAINING
NIGHTS AND/OR GAME DAY —
BECOME OUR NEXT FIRST AID AND
SPORTS TRAINER!

Training Course available



SUNDAY
22 FEBRUARY



START AT:
9AM

TRAINING, MEMBERSHIP &
REMUNERATION AVAILABLE



katungafnc@outlook.com



Tom ~ 0408 102 407



BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS
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JUNIOR NETBALL REGISTRATION

THURSDAY 5TH FEBRUARY @ 5PM

NUMURKAH REC RES

BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS BOMBERS
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ENROLMENTS OPEN FOR 2026

NATHALIA SECONDARY COLLEGE



A close-knit school
where every student is
known, challenged and
celebrated. Book a chat
and discover how we
can support your child's
journey



03 5866 2331

www.nathaliasc.vic.edu.au



Dates to remember...

Monday 16th February

Swimming Sports

Tuesday 17th February

School Council

Monday 23rd February

School Photos

Mon 2nd—Fri 6th March

Year 7 Camp—Rubicon

Thursday 5th March

LMR Lawn Bowls

Monday 9th March

LABOUR DAY PUBLIC HOLIDAY

Wed 11th– Tue 17th March

NAPLAN

Thursday 2nd April

Cross Country

Last day of Term 1—2:20pm finish

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NAPLAN 2026

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students must do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Camps, Sports and Excursions Fund

APPLICATION FORM

School Name

School Ref ID

Applicant details

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession **OR** Health care card number (CRN)

 - - -

OR Veterans affairs pensioner (Gold Card)* **OR** Special Consideration**

*Applicants must provide a copy of the Veteran Affairs Gold card.

**Out of Home Care applications must include a letter of support from the institution facilitating the arrangement (for example, Mackillop Family Services or the Department of Families, Fairness and Housing (DFFH)) as evidence of the arrangement and must be no more than 18 months old).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

Declaration

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders. I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____/____/202__

Camps, Sports and Excursions Fund eligibility

Applications must be submitted to the school as soon as possible and no later than the end of Term 2.

Where a school or family is unsure if the concession card is eligible, they are encouraged to submit the application into the CSEF system for validation.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Those who are eligible to apply for the CSEF **must meet both** of the following two criteria or be eligible for special consideration.

Eligible means-tested cards

Only financially means-tested cards are eligible.

Eligibility date

Eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (refer to the department's policy, [Camps, Sports and Excursions Fund \(CSEF\)](#)), on either the first student day of Term 1 or Term 2.

Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card). Applicant to use the 16 and over application form. For guidance on assessing whether a student is a mature minor, refer to the department's policy on [Mature Minors and Decision Making](#)
- a parent or carer whose child is 16 or over and the beneficiary of a financially means-tested card but are not considered a mature minor. Applicant to use the 16 and over parent consent form.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school. CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

Special Consideration

A special consideration eligibility category exists to assist families and students in certain circumstances. Applications should be made through this application form. For more information, refer to: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility](#).

Payment amounts

The CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the department's policy for the current rates and more information, [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts](#).

How to complete the application form

Note: all sections must be completed by the applicant.

1. Complete the APPLICANT DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
2. Complete the STUDENT DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible and no later than the end of Term 2.

Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). This personal information is collected to assess your eligibility to receive a CSEF payment. Your data is securely managed and only shared with Centrelink and DFFH when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email csef@education.vic.gov.au. For more information about the departments privacy policy, please visit: [Schools' privacy policy | vic.gov.au](#)