

Newsletter

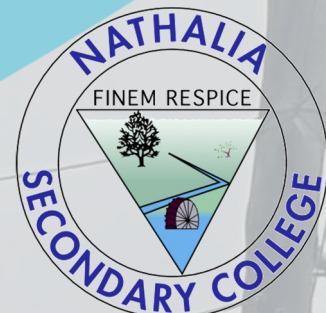
19th March 2026 | Volume 04



nathaliasecondarycollege



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Nathalia Secondary College

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We value: **C**aring, **L**earning, **E**xcellence, **A**ccountability & **R**espect



A message from our Principal, *Daniel Robinson*

Hello Nathalia Secondary College School Community, Over the past fortnight our Year 7 and Year 9 students have completed the NAPLAN assessments. I would like to congratulate all students for the way they approached these tests. I was very impressed with the effort, focus and positive attitude shown throughout the assessment period. NAPLAN provides valuable information about students' literacy and numeracy development and helps us continue to strengthen our teaching and learning programs.

In the coming weeks, the first cycle of SPA data will be published for families. This is an important opportunity for parents and carers to review their child's progress so far this year. The SPA report highlights both areas of success and areas for growth, and can help guide conversations at home about learning goals for the next cycle. Taking time to reflect on progress and set goals is an important part of supporting students to continue improving.

I would also encourage families to make time for Parent Teacher Interviews, which provide another valuable opportunity to discuss

student progress and learning goals. Bookings can be made via PAM or by contacting the school office.

As we continue through the term, I encourage all students to remain focused on doing their best in every class and maintaining strong attendance. Being at school each day and actively engaging in learning gives students the greatest opportunity to succeed. Consistent attendance helps build positive routines, strengthens learning, and ensures students remain connected to their teachers and peers. By committing to giving your best effort and attending school every day, students place themselves in the best position to achieve their goals and make the most of the opportunities available to them.

Thank you for your continued support of Nathalia Secondary College and for working in partnership with us to support your child's learning.

Parent Bulletin

SCHOOL PICK UP & DROP OFF

Please note that student drop-off and pick-up is not permitted in the bus zone on Chapel Street. We kindly ask families to use Pearce Street or the area near the staff car park when dropping off or collecting their child.

The bus zone must remain clear at all times to ensure the safety of all students and to allow for the safe and efficient movement of buses and traffic in the area.

We appreciate your cooperation and understanding in helping us keep our students safe.

PAM—ONLINE CONSENT FOR CAMPS & EXCURSIONS

We are pleased to advise that we are introducing online consent for camps and excursions through PAM / SIMON Everywhere.

This new process will allow families to provide permission electronically, making it the quickest and easiest way to complete consent forms. Parents and guardians will be able to log in, review event details and submit consent directly through the platform.

We understand that some families may prefer a paper option. Paper permission forms will continue to be sent home and will remain available upon request.

Going forward, we encourage families to use the online system where possible, as it will help streamline communication and ensure permissions are received promptly. You will receive a PAM notification when online consent is required for your child's next event.

If you have any questions or require assistance accessing PAM / SIMON Everywhere, please contact the school office.

**WEDNESDAY 25TH
MARCH 2026**

4.00PM-6.30PM

**IN PERSON
INTERVIEWS
AT NSC**

**BOOKINGS NOW OPEN!
PARENT TEACHER
INTERVIEWS**



BOOK NOW

Bookings can be
made via PAM



For assistance logging into
PAM email:

pam@nathaliasc.vic.edu.au

'Inspiring successful and passionate learners'

Nathalia Secondary College acknowledges the Australian Aboriginal and Torres Strait Islander peoples as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work.

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In the classroom

FOODS ROOM

Over the past six weeks, students in Year 9/10 Food Technology have been learning about the design process, exploring the stages of Investigate, Generate Ideas, Design/Plan, Produce and Evaluate.

Students were given a design brief where Cadbury asked them to create a new chocolate bar that would appeal to teenagers and help increase sales. Throughout the unit, students investigated flavour combinations, generated ideas, designed and planned their recipes, and considered how their product would appeal to their target audience.

Today students brought their ideas to life by producing their own chocolate bar samples. They then evaluated their creations using their own evaluation questions to reflect on how well their product met the design brief.

Well done to everyone who created some creative and delicious chocolate bars!



This week, students explored the roles of nutritionists and dietitians, learning how these professionals support healthy food choices and wellbeing.

In the kitchen, students cooked San Choy Bow using a recipe from Bite Me Nutrition, focusing on fresh ingredients, flavour, and safe food preparation.

A great week combining theory and practical skills, with some delicious results!



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Around the grounds

LODDON MALLEE REGIONAL SWIMMING CHAMPIONSHIPS

A massive congratulations to Alex, Jack and Oliver who competed at the Loddon Mallee Regional Swimming Championships in Swan Hill. We are incredibly proud of your outstanding efforts and fantastic results. Not only did you represent the school brilliantly in the pool, but you also showed wonderful sportsmanship. You should all be extremely proud of your achievements- well done!

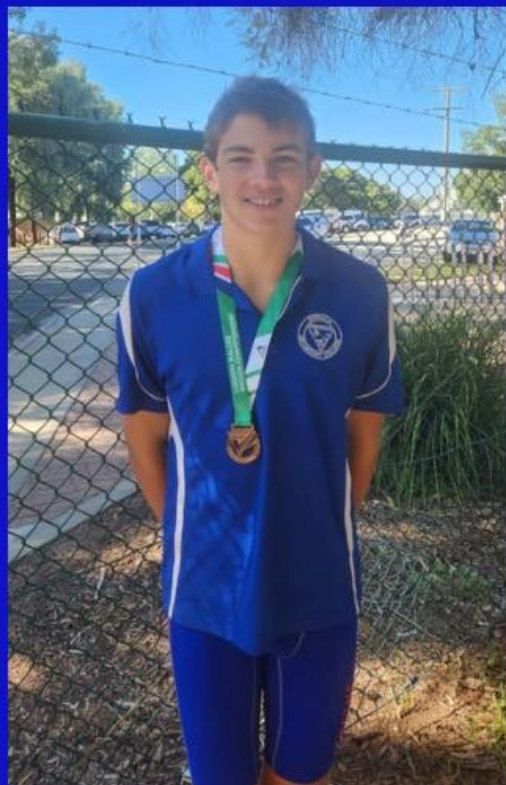
Swimming Results:

Oliver C: 3rd—200m Freestyle & 50m Freestyle, 4th—100m Freestyle, 5th—50m Breaststroke

Alex: 6th—100m Breaststroke

Jack C: 4th—100m Butterfly, 5th—50m Butterfly

2026 LMR SWIMMING CHAMPIONSHIPS



WELL DONE
JACK, OLIVER & ALEX!

Around the grounds *Year 7 Rubicon Camp*

Year 7 Nayook camp - screen free, parent free, but teacher supervised. Our students challenged themselves to the high ropes, to caving, to walking up a mountain (and down again), to being on breakfast and dinner duty, they all had moments of weakness where their peers encouraged and supported them, and in turn they showed up and urged their peers to greatness. The resilience and relationships built on camp will hold them in good stead for years to come. Great work Year 7's - you made NSC proud!

On the 2nd to the 6th of March, Year 7 of Nathalia Secondary College went to one of Rubicon's schools in Nayook, Victoria. They faced different challenges from the activities like caving, night walk in the bush, orienteering, high ropes, hiking, and rafting, mainly to teach them how to deal with challenges and how to solve problems.

On the first day and the day that the year 7s arrived, the first activity of the day was caving at the Glen, Nayook Bushland Reserve. Students faced tight and dark spaces, cold water underground. They learned how to use strategies of how to crawl to tight spaces and climb rocks and were able to get out safely. On the same day at night, year 7s went on a night walk in the bush walk with a team and were challenged in what way they were supposed to go. And one of the teams got lost! Thankfully they were found.

On the second day, students were asked to use different strategies of how to deal with problems and later on, they navigated through the rainforest. After, they did high ropes and all of the students had a go! They faced their fear of heights and dealt with it. At night, rogaining in the bush and have to find a puncher in each number. Good thing, the students were able to have their paper punch with 2-4 numbers.

On the third day, the students went hiking on Mt. Worth. It was a 10 km hike up the hill and down. Students were able to choose what route they were going to take. They saw small waterfalls while walking. At night, their hard work is rewarded by having a karaoke night before bedtime.

On the fourth day, students went rafting on the Yarra River. They were taught different strategies and they had fun. At night, they had a camp fire and made smores.

On the last day, they said appreciation to the people who helped them on the camp, before the long journey home.

By Elah



Around the grounds *Year 7 Rubicon Camp*

During rafting I died: here's my story.

I started on the Yarra river. I had no partner because they split our groups, so I had to be with a TEACHER!!! I started out strong whirling through the rocks, until Alec swapped with ME!! I got his partner, who I thoroughly tried to help, but he would not listen. It went from bad to worse.

Then I went in a raft with Makkayla, and it was fun, and I didn't actual die.

Anon.



Caving: Caving was the year 7s' first activity on camp, located in Glen Nayook Bushland reserve, students faced tight and dark spaces, cold running water and were given a team challenge to use strategies in order to find their own escape route at a checkpoint.

Orienteering and high ropes: Students were tasked to lead their group in a hike around campus to practice leadership and navigation skills. After lunch, we continued the day by doing high ropes, facing heights, swaying ropes and mind games. Thankfully, at the end of the hard journey of heights, our sweatiness was fanned away by a relaxing zipline down to the ground.

Karaoke: After a long, tiring day of hiking. Ms. Schols hosted a karaoke night to sing the tiredness away, we sang 'California girls', 'I want it that way', 'Highway to hell', 'Wonderwall', 'Iris' and others too. It was a wonderful finish for the day and a great activity for our class to bond with sung lyrics and catchy melodies.

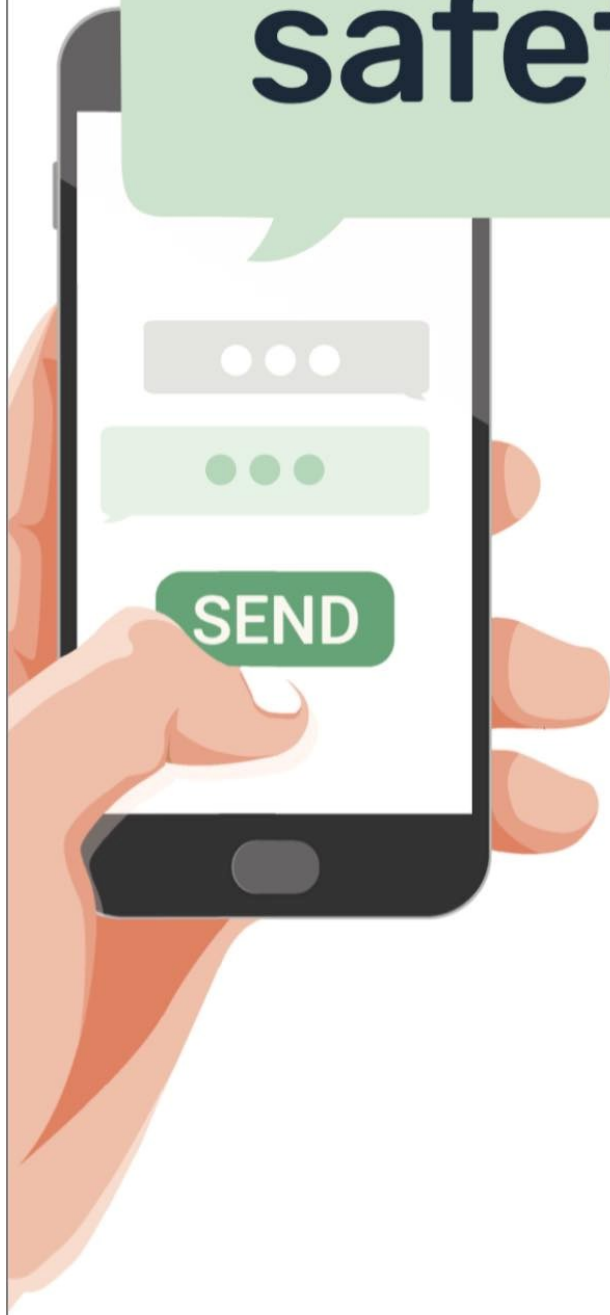
Appreciation

At the end of the week, after our student surveys and quizzes, we did an activity called 'Appreciations' in which we acknowledged the people who helped us and brought up our favourite activities of the week. Then we said our goodbyes and hoped to visit them again in year nine!

- Gat



Top 5 online safety tips



- 1 Think of others' feelings** before you post, like or share content.
- 2 Ask for permission** before you share a photo or video with someone else in it. Respectful online relationships start with consent.
- 3 Be an upstander.** Speak up if you see someone cyberbullying or sharing nudes in a group chat – let them know that's not OK. Report and delete it.
- 4 Use privacy and screen time settings** to take control of your digital life and its impact on your mental health.
- 5 Ask for help.** Cyberbullying and sharing intimate images without consent can be distressing, but eSafety can help remove them.

NOTICEBOARD

MOVE MOIRA

Get Active in April



moira
SHIRE



NCN
Health | Nathalia
Cobram
Numurkah



YARRAWONGA
HEALTH

Join us for fun filled community days of activities across the region, connect with local groups and clubs, and enjoy the benefits of being active.

Cobram
April 9
10:00am -12:00pm

Nathalia
April 15
10:00am -12:00pm

Numurkah
April 17
10:00am -12:00pm

PALS
PROVIDING ALL
LIVING SUPPORTS



SKD
SKATEBOARDING & KICKBOARD DEVELOPMENT



PRIMARY CARE
CONNECT





Dates to remember...

Monday 23rd March

Netball—Girls

Tuesday 24th March

Immunisations—Yr 7 & 10

Wednesday 25th March

Parent Teacher Interviews

4pm—6:30pm

Thursday 2nd April

Cross Country

Last day of Term 1—2:20pm finish

Friday 3rd April

GOOD FRIDAY PUBLIC HOLIDAY

Monday 20th April

First day Term 2

Thursday 23rd April

Arts Centre Excursion

ANZAC Day assembly

Tuesday 28th April

Badminton

Wednesday 29th April

SMASH Theatre Production

Thursday 30th April

Junior Boys Footy

Thursday 7th May

Careers Day Out

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